The purpose of this research was to study the trends of innovative technology especially on computer and videoconference for virtual-life learning during the years 2545-2550 B.E. The sample of the study purposively selected consisted of 17 experts in educational technology, educational audio-visual, educational technology and communication, and distance learning.

Delphi technique was utilized in this study. The tools used for data collection were open-ended questions with 5 rating scales. The data was analyzed to determine statistical values by using Median (Mdn), Mode (Mo), Interquartile (Q₃) and the differences between Median and Mode.

The results of the study were as follows:
1. The objectives of teaching and learning would be educating and training especially using computer for message imparting and videoconference for meeting
2. Demonstration process and action would be included in the learning experiences of the learners. With the computer, graphs, charts, maps, data processing and organizing management could be utilized. On the other hand, videoconference would concentrate on information communication and sharing knowledge.
3. Printing media or module was used as learning package by computer.
4. Learning process from videoconference were lecturing and discussion by video on demand.
5. Supporting media were printed materials, learning center, learning package, educational service center, Learning Resources Center (LRC), Computer–Assisted Instruction (CAI), digital library, learning and teaching through www and electronic-mail
6. Lifelong learning was the learners’ learning process. Beginners of computer learning could start at 6 years whereas videoconference could begin around 12 years.
7. Measurement and evaluation methods were report - writing, portfolios, exercise for extra experiences, practical work, simulation, interactive, and authentic evaluation. For computers, writing test and the picture feedback of its result in the instructional program were used. For videoconference, it could be the interview, objective test and essay test.