

*From August 19 to August 21, students will take the same courses all together, and from August 23 to August 25, they will work in respective groups based on the course they have selected.

◆ **Course Summary**

Refer to the following table for the courses of the group work.

Course Title/Instructor	Outline
<p><i>Global Resilience: Navigating a Post-Pandemic World</i></p> <p>ZHANG Yun</p> <p>Center for International Education</p>	<p>The COVID-19 is creating tremendous uncertainty for the world particularly for the global youth of the millennium generation who are under great material and mental stresses. How should they navigate a post pandemic world in a sensible way? This course is aimed to foster Global Resilience that is the comprehensive competence of adaptation to the adversity and transforming the crisis into opportunity through collaborative learning. The students will be organized into several study groups and each group will be assigned one question/topic of five critical problem-solution fields in accordance with the Sustainable Development Goals (SDGs), namely Job/Career Resilience, Climate Resilience, Supply-Chain Resilience, Digitalization and Online Information Resilience, and International Cooperation Resilience.</p>
<p><i>Science, Technology and Innovation (STI) Challenges for Sustainable Development Goals (SDGs) in Post-COVID-19</i></p> <p>UEDA Yasutaka</p> <p>Faculty of Engineering</p>	<p>COVID-19 has been affecting all SDGs. According to UNDP, COVID-19 has hit the most vulnerable hard, on the other hand, reducing economic activity brought about by the crisis has reduced CO2 emissions and pollution: thus, the impact by COVID-19 reminds us of the necessity of making the true balance of economic growth, social inclusion and environmental protection, which is a concept of SDGs. Science, technology and innovation (STI) are keys to achieving the concept. In this course, we will have group work to discuss the possibility of STI to deal with the challenges for SDGs affected by COVID-19.</p>
<p><i>Let's evaluate the achievements of SDGs in our communities</i></p> <p>ISHIKAWA Kozo</p> <p>Faculty of Economic Sciences</p>	<p>About 5 years have passed from adopting the 2030 Agenda (SDGs). The UN High-level forum on SDGs and voluntary national reviews (VNRs) of countries are reviewing successes, challenges and lessons learned on achieving the SDGs. Our goal is to first grasp the basic concept of the SDGs, and then look for indicator of achievements and challenges of the SDGs in the countries, regions, or towns around us.</p>

*For details of SDGs, you may refer to <https://www.un.org/sustainabledevelopment/>.

◆ **How to Select a Course from A, B and C on August 23-25**

An applicant ranks the courses by putting numbers according to his/her preference.

Please note that an applicant may not attend the course of his/her first preference as NU will comprehensively evaluate the applicant in terms of motivation, English proficiency, etc., based on his/her documents.

◆ Student Status at Niigata University

Students will be enrolled as “Special Auditing Student” at NU.

◆ Credit and Evaluation

Students will be evaluated according to their performance, including assignments, participation, and presentation. Two credits and the certificate will be given by NU after the successful completion of the program.

◆ Program Tuition

Free of charge.

◆ Application Process

- Application: Applications must be submitted through the coordinator of your home university along with the letter of recommendation. Applications sent directly by students are not accepted.
- Application deadline: May 31, 2021 (JST)
- Announcement of selection result: NU will inform our partner universities of the result by June 18, 2021 (JST).
- Items to be submitted: All necessary documents, including the application form, which can be downloaded at the following website.
<https://www.niigata-u.ac.jp/en/study/short-term/>

◆ Submission E-mail Address and Contact

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