CREATIVE THINKING: AN INTEGRATION OF THINKING ACTIVITIES IN TASK-BASED LEARNING

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Presented: The 22nd Thailand TESOL International Conference, Inspiring Change in ELT, January 17-19, 2002, Chiang Mai, Thailand, pp. 6-7

The English language curriculum at KMUTT is organized on a task-based learning scheme employing a series of goal-directed activities. An activity that receives highly positive responses from student is thinking activities. Thinking is added to the curriculum since it is essential for learning, in addition, it fosters the real use of English in communicating ideas. Throughout the lessons students experience various types of thinking activities. In the first phase of the lesson, the focus is on fluency of language use. Working in groups, the students create an ideal technological design, sharing ideas and choosing the best innovation. In the second phase, the focus is shifted to accuracy. The students write a paragraph and self-correct using concordance and dictionaries.